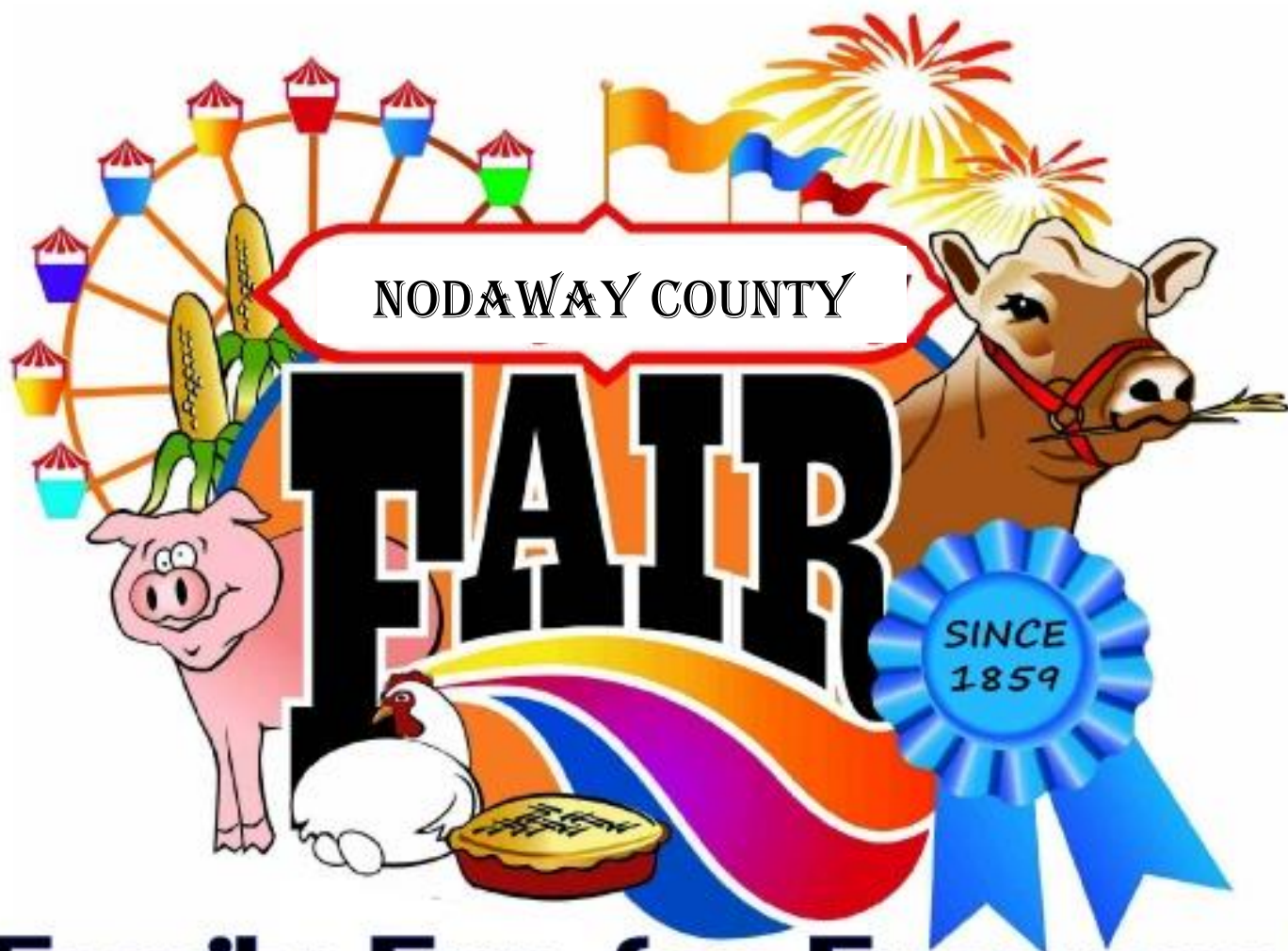


Lesson Plan for Grades 3-5



Family Fun for Everyone!

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Nodaway County Fair Traveling Trunk

The Life and events of the County Fair

Introduction

Goal

To learn about the history and events throughout the years that take place during the Nodaway County Fair.

Content

The lessons within this trunk will explore the many sides of the Nodaway County Fair. We will take a dive into the livestock and see how much it has grown over the years. The students will also be able to work together and be able to create their own way to promote the fair and see how the traditions from 1871 relate to how they do it today.



Objectives

- Students will be able to recognize how traditions have changed throughout years when we have a group discussion
- The students will be able to understand the process of promoting the fair when they create their own flyer with a group
- The students will be able to recognize the different animal safety precautions and why it's important

Introduction

The Nodaway County Fair is a tradition for many families here in Maryville. It's an event that people mark on their calendar months in advanced. For some people this fair is just a way to spend their Friday night, but for others this fair has been a part of their family for many years. They have watched it start at being only one night and the focusing being on nothing but livestock to lasting a week with it including games, rides, competitions, entertainment and livestock.

It is great to see how far this fair has come. At four different points this fair got shut down because they were in debt, and now they are doing great with many attractions and the community looks forward to this every year.

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In this lesson students learn to cooperatively work together to create a flyer to promote the Nodaway County Fair.

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Cows, Pigs, and Chickens..OH MY!

In this lesson, students learn about the history of livestock shows at the Nodaway County Fair exploring the artifacts in the trunk. After exploring, students will learn about animal safety and showing livestock.

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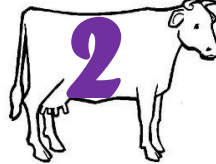
Extra, Extra, Read All About It!

In this lesson students will learn all about a variety of events that happen during the week of the fair. The students will then create an agenda for their dream fair.

Lesson



Lesson



Lesson



Fair Trunk Inventory

- **Picture of advertisement**
- **A fan that is an agenda**
- **Yellow fair agenda**

- **3 animal pictures**
- **Trophy**
- **Record Book**
- **Newspaper**

- **A fan that is an Agenda**
- **Newspaper (the first page has the agenda)**
- **Yellow fair agenda**

Lesson 1

Create Your Own Flyer

INTRODUCTION

Ever wonder what life was like back in the day? Maybe what going to a county fair was like? Well here in this activity you will be using your creativity and knowledge to put together a flyer that will promote the county fair. Maryville, Missouri is a part of Nodaway County, who is known for their county fairs. We need your help to put together a flyer and to help promote the fair. Do you think you are up for the challenge?

Missouri Learning Standards

- Identify, select and use visual, graphic, and auditory aids.
- Identify how ideas, concepts, and traditions change over time in the United States

Objectives

- I can create a brochure promoting the Nodaway County Fair using a visual, graphic, or auditory aid.
- I can recognize the different concepts and ideas between the old flyer presented in the trunk to their new brochure they created.

Getting Ready to Learn

When looking through advertisements for let's say McDonalds or maybe a popular shoe brand like Nike, what are things that draw your eyes to that piece? There are certain things that viewers look for when it comes to promoting an idea and the publishers have to find out what it takes to draw in their intended audience. Looking at different flyers, ads, and newspapers, compare and contrast what you believe should be in the flyer and then start thinking about how you could create one. This activity will allow you to use your creativity and work with a group to create the best flyer ever for the Nodaway County Fair. So put on your thinking caps and let's get to work.

When looking back in history, why do you think flyers were made the way they were? Did they have the technology we do?

Procedures

1. Divide the students into groups of three or four
2. Each group will need a laptop in order to complete this activity
3. Using the resources (i.e. Internet, Microsoft Word, Microsoft Publisher, etc.) the students will need to use examples they found when researching to incorporate into the brochure
4. Students will be given an example of a flyer, a newspaper with advertisements, and a fan with the agenda that was used for the county fair to compare to.
5. Students will need to look up other examples of flyers, brochures, or ads to see what works for advertising and what does not when working on this activity. When looking at modern day technology, does it seem like in the past it was easy to create posters or flyers? Brainstorm some ways that would make it easier on people and on you when creating a brochure.
6. Once the students finish their brochure, they will then be given the option to print it and hang it up on the board and compare to the other groups' brochures.
7. The students will then be asked to vote on which brochure they thought was the best

Conclusion

What was one thing that we can take away from this activity? Is there anything in particular that stands out to you as a viewer that influenced your decision to put together your brochure? How hard do you think it was to make a brochure for promoting businesses in the past compared to how it would be making one for today's businesses? When looking at the similarities and differences between modern day advertisement and the past, do you see more similarities or differences and why?

Assessment

Students will be able to create their own brochure with their classmates based on previous examples of flyers, newspapers, and ads from the Nodaway County Fair. They will be able to compare the two, modern flyers or brochures to those of the past, and notice what works for advertisement and what does not.

Lesson 2

Cows, Pigs, and Chickens..OH MY!

Be sure to check out supplies needed for lesson before starting!

Introduction

In 1871, the first county fair in Nodaway County was held and its main purpose was improving the livestock industry. They held a livestock show consisting of just a beef show, which is showing cattle. The calves had to weigh in at 850lbs and the exhibitors would show these cattle in the concrete streets and not in a show ring. Now a days beef have to weigh 1200 lbs, can you do the math of the difference? How would we figure out the difference? $1200-850=350$. The answer you found is the amount of weight difference the animals had to weigh. The next few years they added swine to their livestock shows. Fairs only lasted a couple days and consisted mainly of shows and contests. Years past and the fair improved and it started holding more livestock shows. Now the last few years, Nodaway County fair has held shows for a range of species from cattle, dogs, rabbits, swine, and poultry. From watching the cattle show to walking through the rabbit and poultry barn, there are many ways to stay safe when you attend the fair. Students will view a PowerPoint that will highlight how to stay safe around animals and what each of the animals produce for humans. Through this lesson students will also explore the history of the cattle shows by viewing different photographs in the trunk and be able to conduct their own show and inform people about their animal.

Goal

SS6 1.9 Compare how people's needs have been met in different ways in different cultures at various times

Guiding Question
What do you think are the differences between the fair in 1800's and now?

Objectives

- I can identify the difference between cattle shows back then and now by exploring through the artifacts
- I can apply my knowledge of animal safety when I am in the presence of animals
- I can inform others as to what products we consume that come from animals
- I can show my stuffed animal and enlighten my peers as to what product my animal can give to humans and the safety you should use when you are around my animal



Getting Ready To Learn

As we start our lesson we will be looking at the artifacts in the trunk. We will take a look at the constant change of shows throughout the year by examining the pictures and artifacts in the trunk and looking for differences between them. Earlier we figured out the difference of how much a calf weighed at shows in 1871 and how much they weigh now. Animals are different as well as the way they are shown is different. There is a huge difference in the way exhibitors, which are the people that show the animals, show today versus back then as we can see in the pictures. Let's begin our first lesson and take a look at the artifacts from the trunk.

Teacher: Lay out artifacts in groups so students can look through pictures and work together.

Lesson 2 Trunk Materials

- *Stuffed animal
- *Photographs of cattle shows
- *Photographs of swine differences
- *Record book artifacts
- *Hard copy of Venn diagram
- *Hard copy of animal sheet
- *Included on flash drive
 - PowerPoint
 - Venn Diagram Sheet
 - Animal Sheet

Procedure- 1st Activity

For this activity we will be looking at the artifacts and comparing them to what we have observed today in our personal experiences and artifacts from today and the artifacts from back then.

1. Divide class into groups of 4-5
2. Lay out artifacts around the groups tables
3. Let students examine artifacts
4. Point out differences like; showing apparel, animal size, showing surroundings, ribbon difference, weight difference located on bottom of pictures, record book pages
5. As discussing the similarities and differences of shows back then and shows now, fill out the worksheet as they notice them
6. Return all artifacts

Procedure- 2nd Activity (Students should have stuffed animal with them)

Fairs like Nodaway County and petting zoos around the country allow children, like you, to explore different animal species and even touch them! Have you ever wondered why most of the animals are tied up or in a pen by themselves? Many owners do it for the safety of us! Animals can be trained and the owners work with them for long hours, but even then, they are still an animal and anything can happen! This lesson will help you as visitors of fairs or a petting zoo be more aware how to behave and stay safe around the animals there! It will also educate you about the products that we consume from animals.

1. Group students around projector to flip through PowerPoint about animal safety.
2. On each slide walk through the safety procedures for each animals
3. Also highlight on each slide what the animals gives us as consumers
4. After talking about safety and produce of each animal, have them fill out the activity file for the stuffed animal they brought
5. After students have completed sheet, students can put on a show of their own
6. Set up a circle in the room with the students animals so they can walk their animal around the room
7. Go around the room and have the students introduce their animal species and name
8. Have students read one safety procedure about their animal that everyone should know.
9. Have students turn in their animal sheet to be graded for punctuation, spelling, and completeness.

Conclusion

1. Can you predict that there will be more changes with livestock in the future and if so what changes might you predict? 2. How is knowing precautions of animal safety beneficial?

Assessment

Students will complete a Venn diagram in their group of the observations they notice. Then, students will fill out an animal file about their animal they brought with them. They will also be able to apply safety precautions with animals in their everyday lives.

Extra, Extra Read All About It

Introduction:

How many of you have been to a county fair? What were aspects of that fair that you liked? That you didn't like? What were some things you wish was added to the fair? In this activity will be going over how the country fair board puts together all the events that take place at the fair. We will be making our own agenda of what we would want our fair to be like. We will make a personal fair. For example my fair will be called *(Your last name) County Fair*.

Goal

- Identify, select and create a agenda for any county fair.
- Identify how ideas, concepts, and traditions change over time when planning events.

Objectives

- Students will be able to gather at least two informational pamphlets/newspapers explaining the events of the Nodaway County Fair
- Students will be able to explain and understand the whole agenda of events at the Nodaway County Fair.
- Students will be able to develop an itinerary/schedule of events for their imaginary Nodaway country fair

I can Statements:

- I can gather information on events at the Nodaway Country Fair.
- I can look at the Nodaway County Fair agenda and explain what is going on.
- I can create my own itinerary/schedule for my own fair.

Getting Ready to Learn

Before anything else, as the teacher, you will show the students the fairs around the United States via the internet and take a look at history of fairs in the past. You will show the students different pictures and newspaper clippings and articles that are available online.

(Google history of county fairs...

<https://www.fairsandexpos.com/eweb/DynamicPage.aspx?Site=IAFE&WebCode=History>

<http://expomuseum.com/history/>)

Then as a class, you will go over history of the Nodaway country fair and how it got to where it is now. Then go straight into information about the history of the agenda of events that have been at the Nodaway country fair. **You look at all the information in the trunk at this time.**

In the trunk that should be closely looked at:

***A fan that is an Agenda**

***Newspaper (the first page has the agenda)**

***Yellow fair agenda**

May also take a look at everything else!

As a class or individually you will google/look at artifacts about all of the years of events that have taken place.

- make a list of our favorites
- make a list of things we wish would be at the fair
- make a list of things that we wish wouldn't be at the fair

We will go around the room to different students and discuss our list.

Activity

Planning our very own fair.

To start planning our own fair:

1. This can be done in groups or individually
Groups— come up with a make believe name for the county
Individual — Last name is the county
2. By using the information search together in “getting ready to learn” have the students make up their own events
3. The students will be making up everything that will take place at the fair
4. Also will be making up how long they want their fair will last

5. Then finally they will be making a newspaper/schedule of events though out the time period of their fair

Conclusion

What was one thing that we can take away from this activity? Is there anything in particular that stands out to you as a viewer than influenced your decision to put together your agenda? How hard do you think it was to make the agenda for the fair trying to please everyone and get everything that you wanted in the fair?

Assessment

They students will present these in front of the class. Seeing how well the agenda is organized and how event filled the duration of the fair is will be the ultimate assessment. The students could put the agenda into a power point, create a newspaper, send out an email to the county. Let their imaginations wonder.